

HEALTH, PHYSICAL EDUCATION AND RECREATION

Web: <http://www.emporia.edu/hper>
Phone: 620-341-5926

Shawna Shane, Chair
Vicki Worrell, Graduate Advisor

Graduate Faculty

Professors: Joan Brewer, Mike Butler, Kathy Ermler, Paul Luebbbers, Joella Mehrhof, Mark Stanbrough, Vicki Worrell

Associate Professors: Shawna Shane, Jennifer Thomas

Assistant Professors: Sunnin Keosybounheuang, Keith Pfannenstiel

The Department of Health, Physical Education, and Recreation offers graduate work leading to the Master of Science degree in HPER for students interested in advancing their education and opportunities in such areas as teaching, health promotion, coaching, and research.

Most of the graduate faculty members in the department have completed doctoral degrees. Many of the faculty members are nationally recognized in their fields. The department is housed in a facility which includes five gymnasiums, human performance lab, athletic training lab, Olympic size pool, weight room, and dance studio.

Master Degree Program

The master's degree offered through the Department of Health, Physical Education, and Recreation at Emporia State University is completed entirely online. This unique program was the first totally online accredited Master's degree program in HPER in the United States.

Admission Requirements

The applicant is expected to have an undergraduate degree in health, physical education or recreation or a minimum of 12 undergraduate theory credits in physical education (including an exercise physiology course), or a related field representing the same breadth of preparation required for an undergraduate degree at Emporia State University. Students lacking

the prerequisites in their undergraduate preparation are required to complete additional courses as prescribed by the advisor and committee.

Persons wishing to pursue a Masters degree in the Department of Health, Physical Education and Recreation are required to be admitted to the Graduate School and to the Department of Health, Physical Education and Recreation. The graduate committee of the department uses the following criteria for assessing whether or not to recommend an applicant for admission to the department:

- Undergraduate GPA (on a 4.0 scale) of 2.5 overall GPA, as well as a 2.75 GPA in the last sixty credits of college work
- Completed graduate application
- Two written personal references
- Undergraduate professional preparation in physical education (or related field)
- International students must register as an international student

Information, procedures and forms relevant to these criteria may be obtained on the Department of Health, Physical Education and Recreation web site at www.emporia.edu/hper.

Students may be admitted on probationary status. They remain on probation until the following conditions are met:

1. All deficiencies are removed.
2. Nine credits of graduate study with a grade-point average of B or higher are completed.
3. All requirements specified by the Graduate School are met (degree plan on file).

Degree Candidacy Requirements

All degree candidacy requirements specified by the Graduate School must be met. The student must have completed at least nine credits of course work in the graduate program of study at Emporia State University to be placed into degree candidacy.

Students may not take any more than 9 CREDITS OF GRADUATE CLASSES without being accepted into HPER graduate program.

Graduation Requirements

MS Degree Non-Thesis Option, (33 credits)

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| PE 707 Applied Psychology in Health, Sport, and Movement Science | 3 hours |
| PE 738 Advanced Technology in HPER | 3 hours |
| PE 768 Advanced Exercise Physiology | 3 hours |
| PE 858 Ethics in HPER | 3 hours |
| PE 865 Statistics in HPER | 3 hours |
| PE 868 Research in HPER | 3 hours |
| Total | 18 hours |

Electives: 15 credits of electives are required

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| PE 715 History of Sport and Politics | 3 hours |
| PE 720 Assessment in K-12 Physical Education | 3 hours |
| PE 725 Art and Science of Coaching | 3 hours |
| PE 740 Legal Issues in HPER | 3 hours |
| PE 745 Leadership in HPER | 3 hours |
| PE 762 Analysis of Teaching and Coaching | 3 hours |
| PE 803 Motor Learning | 3 hours |
| PE 804 Biomechanics | 3 hours |
| PE 835 Teaching Online Health and PE | 3 hours |
| PE 840 Exercise Metabolism | 3 hours |
| PE 862 Instructional Innovations in PE | 3 hours |
| PE 864 Sociology of Sport | 3 hours |
| HL 710 Advanced Critical Issues in Health Education | 3 hours |
| HL 720 Curriculum Development in Health Education | 3 hours |
| HL 735 Instructional Strategies in Sex Education | 3 hours |
| HL 780 School Health Issues and Trends | 3 hours |
| HL 800 Applied Risk Behavior Ed and Strategies | 3 hours |
| HL 820 Instructional Methods in Health Education | 3 hours |
| HL 850 Wellness Concepts and Prevention Strategies | 3 hours |

MS Degree Thesis Option, (32 credits)

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| PE 707 Applied Psychology in Health, Sport, and Movement Science | 3 hours |
| PE 738 Advanced Technology in HPER | 3 hours |
| PE 768 Advanced Exercise Physiology | 3 hours |
| PE 858 Ethics in HPER | 3 hours |
| PE 865 Statistic in HPER | 3 hours |
| PE 869 Thesis | 5 hours |
| Total | 20 hours |

Electives: 12 credits of electives are required

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| PE 715 History of Sport and Politics | 3 hours |
| PE 720 Assessment in K-12 Physical Education | 3 hours |
| PE 725 Art and Science of Coaching | 3 hours |
| PE 740 Legal Issues in HPER | 3 hours |
| PE 745 Leadership in HPER | 3 hours |
| PE 762 Analysis of Teaching and Coaching | 3 hours |
| PE 803 Motor Learning | 3 hours |
| PE 804 Biomechanics | 3 hours |
| PE 835 Teaching Online Health and PE | 3 hours |
| PE 840 Exercise Metabolism | 3 hours |
| PE 862 Instructional Innovations in PE | 3 hours |
| PE 864 Sociology of Sport | 3 hours |
| HL 710 Advanced Critical Issues in Health Education | 3 hours |
| HL 720 Curriculum Development in Health Education | 3 hours |
| HL 735 Instructional Strategies in Sex Education | 3 hours |
| HL 780 School Health Issues and Trends | 3 hours |
| HL 800 Applied Risk Behavior Ed and Strategies | 3 hours |
| HL 820 Instructional Methods in Health Education | 3 hours |
| HL 850 Wellness Concepts and Prevention Strategies | 3 hours |

Credits