
CLASS MEETING TIME: via the Internet

PREREQUISITE: Graduate standing

INSTRUCTOR: Dr. Nancy Groneman Hite (nhite@emporia.edu)

OFFICE: Cremer Hall Rm. 310

OFFICE HOURS: Online Office Hrs. Tuesday: 1-3:30; Thursday 1-3:00

TELEPHONE NUMBER: 620-341-5415 FAX: 620-341-6345

REQUIRED TEXTS: None

SUPPLEMENTAL MATERIALS: Links to various web sites within the assignments.

DESCRIPTION OF COURSE: The focus of this course is learning about, investigating, analyzing, and solving some of the major issues and problems affecting business and computer teachers and business and computer curriculums.

COURSE OBJECTIVES:
- Identify and analyze major issues/problems including technological problems facing the business and computer education field and issues facing your department
- Share information problems facing individual departments or teacher practitioners with other teachers in the class and provide recommendations for overcoming those problems to other teacher practitioners in the class
- Identify ways to be proactive and prevent future problems that may affect business or computer curriculums

Conceptual Framework
Outcomes for Teacher Candidates and Other School-Based Professionals:

Knowledge:
Candidates will exhibit knowledge of:
7. appropriate technology and how it may be used to enhance teaching and learning

Dispositions:
Candidates will demonstrate a:
2. desire to analyze concepts and clinical practices, to experiment, and to evaluate and/or initiate innovative practices.
7. commitment to collaboration with other professionals to improve the overall learning of students.

SPECIAL FEATURES OF THE COURSE: There may be one teamwork (paired) assignment that involves working with another student in the class. The Discussion Board will allow the sharing of information and informal networking between graduate students in this class.
COURSE EVALUATION PROCESS: Each assignment will be worth a given number of points. The maximum points possible for each assignment will be stated in the assignment. The final grade will be based on total points possible. The assignments will be graded after the deadline for each assignment and feedback will be sent to you via emails. Points will be recorded in the online grade book in Blackboard. Late assignments will be worth a maximum of 50% of total points possible.

Grading scale for assignments will be as follows:
A = 90% of points
B = 80%
C = 70%
D = 60%

ATTENDANCE POLICY: The option of the instructor to initiate student withdrawal if few or no assignments are completed (FSB 760006) applies to this course.

ACADEMIC DISHONESTY: Students who are caught cheating or plagiarizing material in an assignment will fail the class. Plagiarizing includes copying text word for word or paraphrasing someone else’s work without citing the source within or at the end of the sentence.

COURSE TOPICS:

Business Teacher Shortages
Preparing Students for Employment
Alternative Teacher Education Programs
Public High School Business Course Offerings vs. Private School Offerings
Sylvan Learning Systems Offering Business Teacher Education Programs
Decline of Business Teacher Education Programs at University Level
Need for and ways for Business and Computer Teachers to Stay Current in Their Fields
Professionalism of Business and Computer Teachers
Identification of & Solutions to local Business and Computer Education Issues
Future Issues Facing Business/Computer Educators – Voice Recognition Software
Computer Instruction Going to Lower and Lower Grade Levels in Schools
Keyboarding Instruction in Elementary Schools
Articulation of Computer Instruction and Keyboarding Instruction in K-14 schools
Computer Courses vs. General Business Courses in Curriculums
Post-secondary Business and Computer Courses – Goals, Duplication, Articulation, Transferability
Low Enrollments in Business Courses Relationship to Course Offerings